

Passionate Dialogue about Wishes and Wants

Meet two ambitious teenagers from Malawi. The girls are beautiful and intelligent and they have big dreams for their future. Their names are [Takondwa and Rachel](#). The former wants to be an engineer and the latter would like to work as a top model on the international scene. They love talking about their future jobs. Today, they have yet another intense conversation about their favourite subject.

Takondwa: Rachel, I can't believe that in six years' time I will be a Civil Engineer. Isn't that wonderful?

Rachel: It is, Rachel. What else can I say? We are about to enter the workforce. You know that I want to become a top model like Naomi Campbell. I just wish we were already out of secondary school. I don't want to stay here forever!

Takondwa: Neither do I! School can get boring sometimes...

Rachel: What would you like to do once you start working?

Takondwa: I want to build roads...Beautiful roads...State-of-the-art roads. I want my work to be recognised worldwide.

EXPRESSING WANTS

AFFIRMATIVE FORM					
I	You	He/She/It	We	You	They
want	want	wants	want		

NEGATIVE FORM (FULL AND SHORT FORMS)							
I	You	He	She	It	We	You	They
do not want don't want	do not want don't want	does not want doesn't want			do not want don't want		

INTERROGATIVE FORM							
Do	Do	Does			Do		
I	you	he	she	it	we	you	they
want?							

Rachel: Why not? You are very hardworking and I wouldn't be surprised to see you succeed in whatever you do! You deserve it! If I see one of your roads I'll immediately shout: *Hey, that's Takondwa's work! She's a genius from my hometown! She's my best friend!*

Takondwa: And I'm just looking forward to seeing you showcase incredible designs from all over the world!

Rachel: We just want to be busy, actually.

Takondwa: Yes, we do. If only we could start college next year. I really need to do serious stuff right away.

Rachel: You are right dear. Two more gruesome years and then we will be doing the things that we really want to do.

Takondwa: If only teachers and students didn't go on strike all the time at college.

Rachel: Takondwa, I don't even want to hear about that! Imagine all the precious time that people waste with that nonsense. It takes a lot of hard work and sleepless nights to secure yourself a place in college. They shouldn't destroy what other people have taken a lot of time to build. It doesn't make any sense anyway. It just takes us backwards, more and more.

Takondwa: Rachel, you are talking now! I don't want to play poker with my life. I wouldn't wish it on anyone. I would like to study in peace and not in pieces...

Rachel: Yeah! I wish that those rabble-rousers would think twice before taking such serious action. The consequences for students are huge.

WOULD LIKE...

AFFIRMATIVE FORM (FULL AND SHORT FORMS)			
I	You	He/She/It	We/You/They
would like...			
'd like...			

NEGATIVE FORM (FULL AND SHORT FORMS)			
I	You	He/She/It	We/You/They
would not like...			
wouldn't like...			

INTERROGATIVE FORM							
Would							
I	you	he	she	it	we	you	they
like ...?							

Takondwa: I agree with you. I hope that when it is our time to go to college, we won't deal with that foolishness.

Rachel: Yeah, let's hope for the best Takondwa. Let's hope for the best.



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